



Data Review

Emma Donnan Middle School

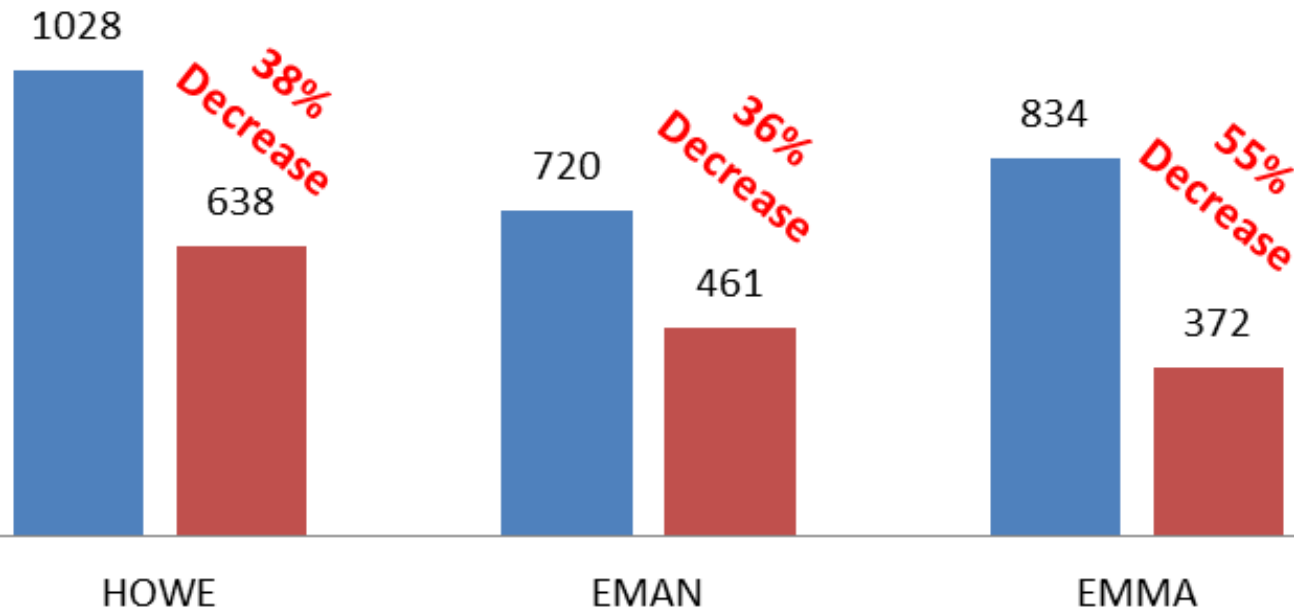
Emmerich Manual High School

T.C. Howe Community High School

2012-2013

Enrollment 2011-2012, 2012-2013

■ 11-12 ■ 12-13



Enrollment Increase After ADM 2012-2013

■ Beginning of Year ■ After ADM

37%
Increase

430

588

HOWE

38%
Increase

299

411

EMAN

51%
Increase

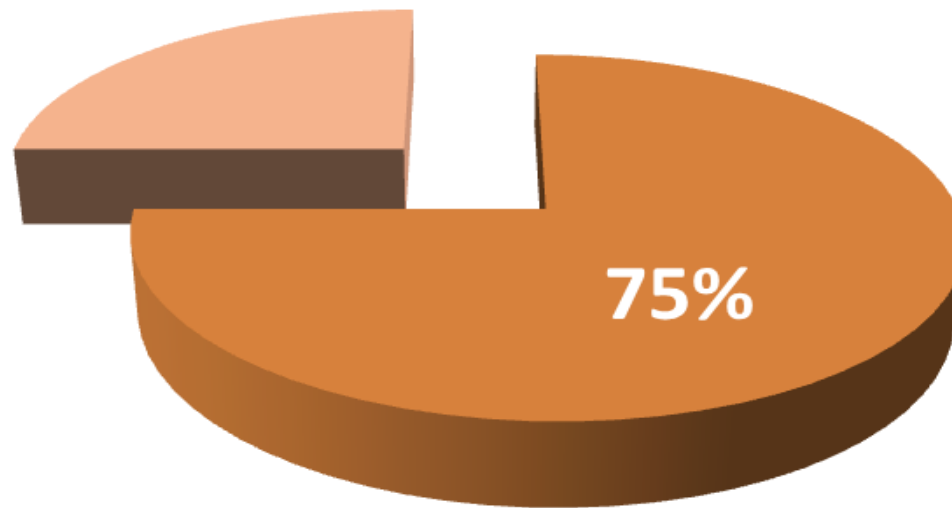
243

368

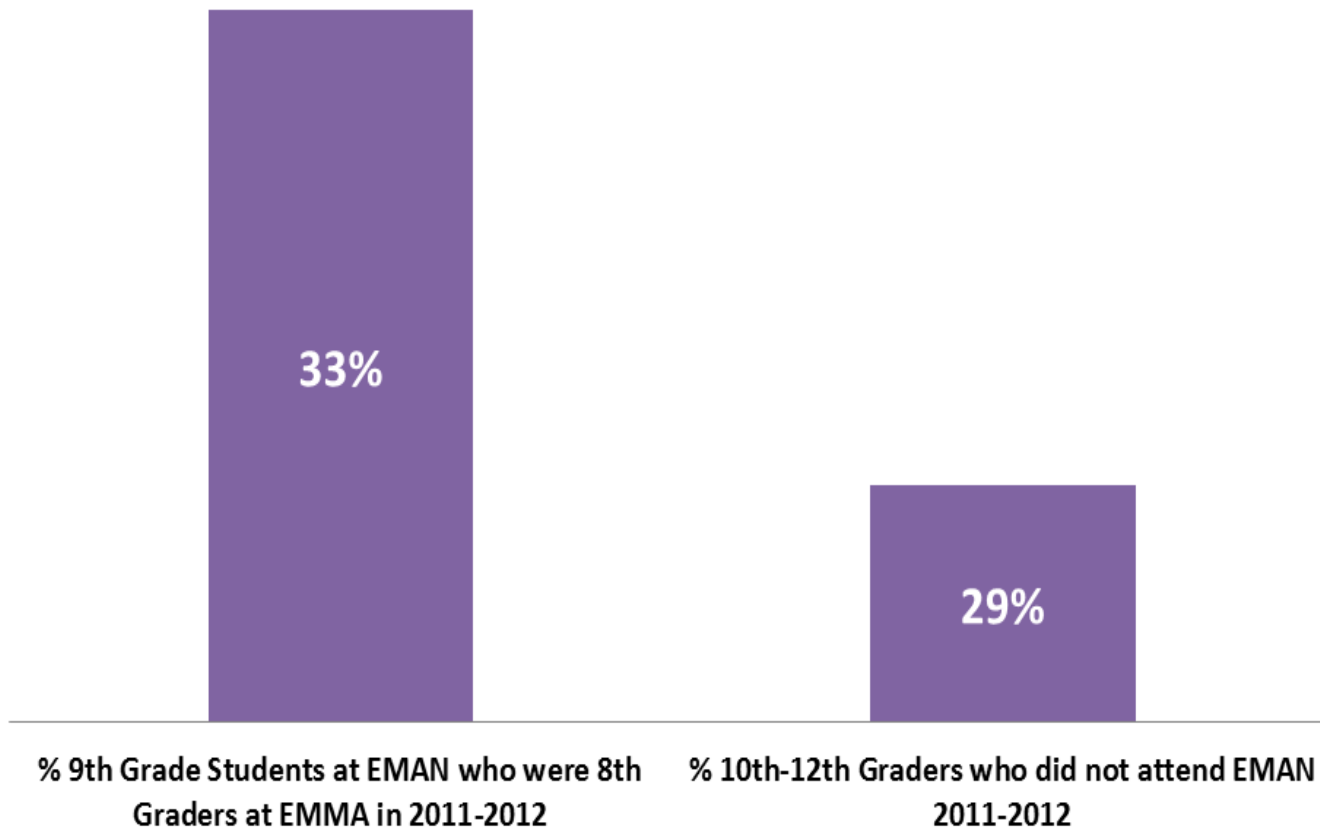
EMMA



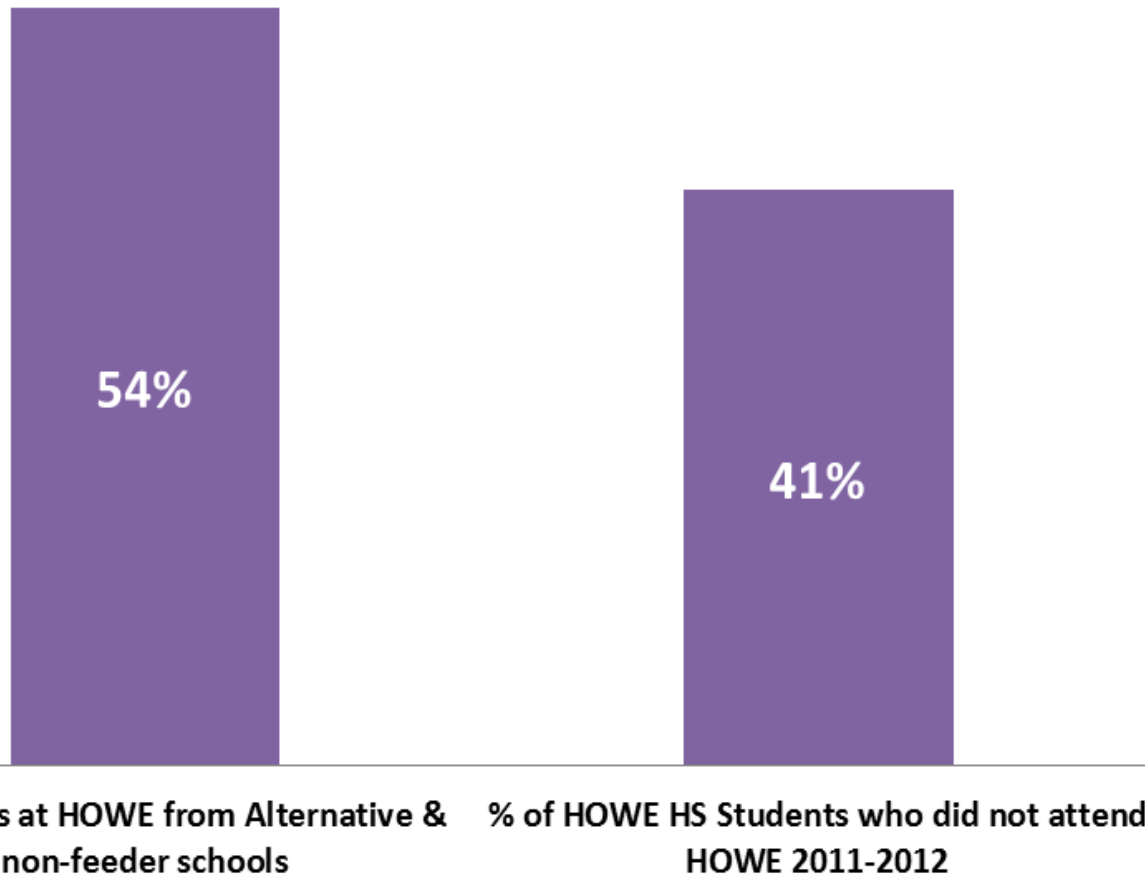
**% of EMMA 8th Graders who did not attend
EMMA in 2011-2012 as 7th Graders**



EMAN Feeder School Information



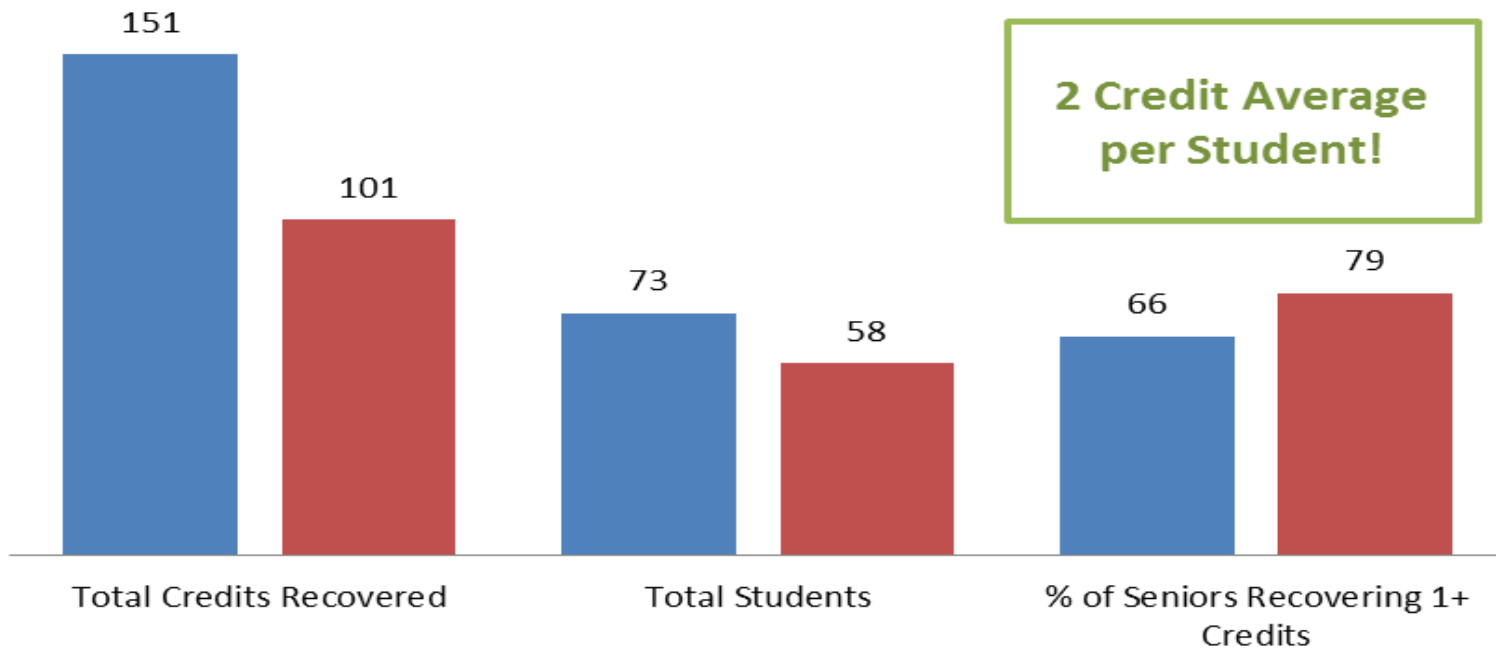
HOWE Feeder School Information



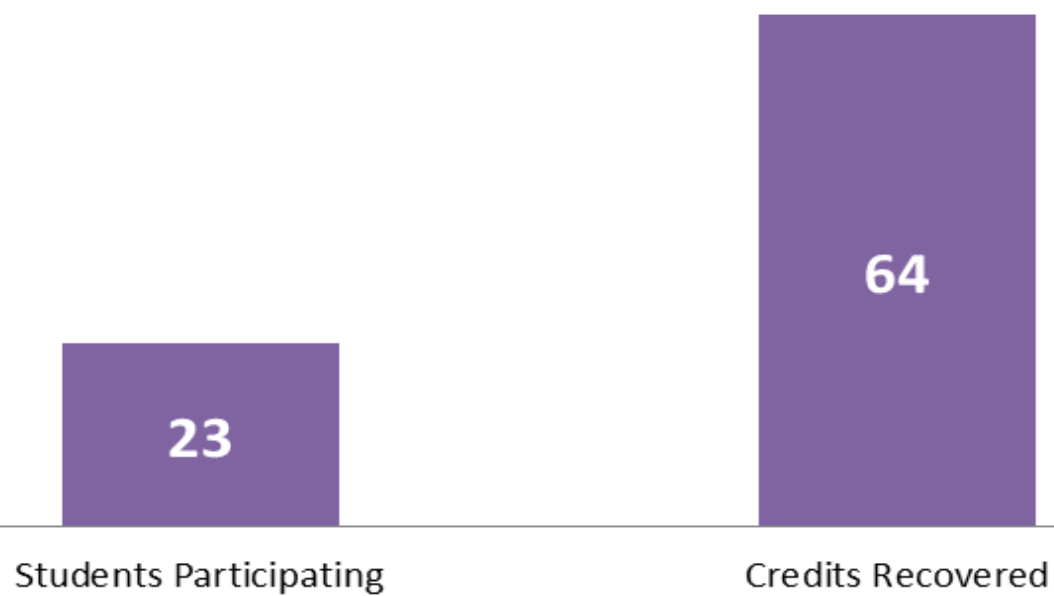
Credit Recovery 2012-2013

■ EMAN ■ HOWE

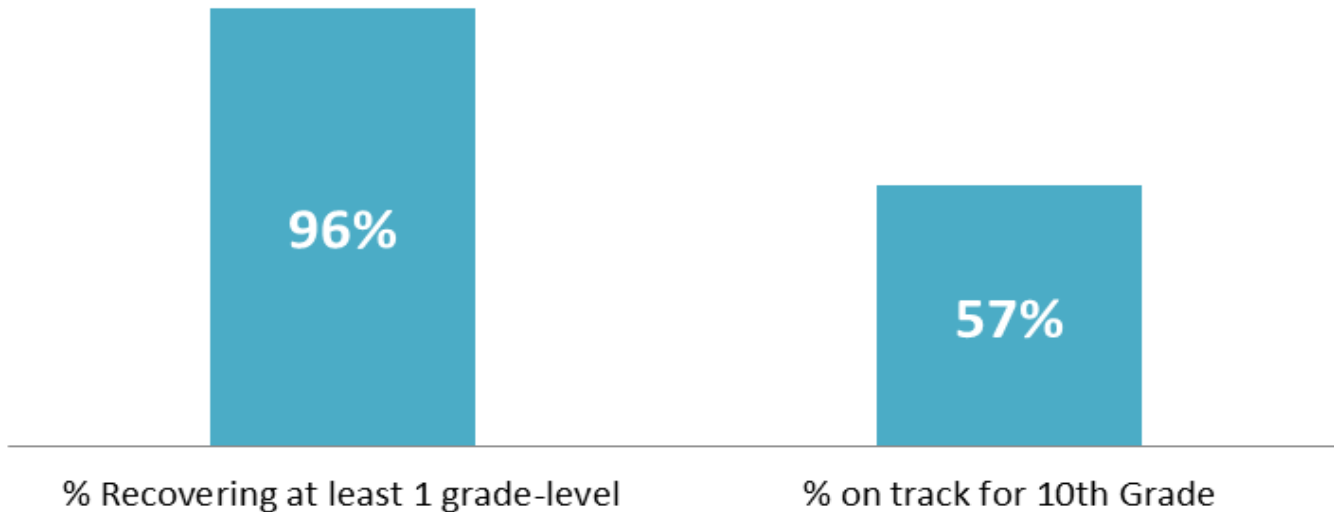
**2 Credit Average
per Student!**



T-9 at HOWE

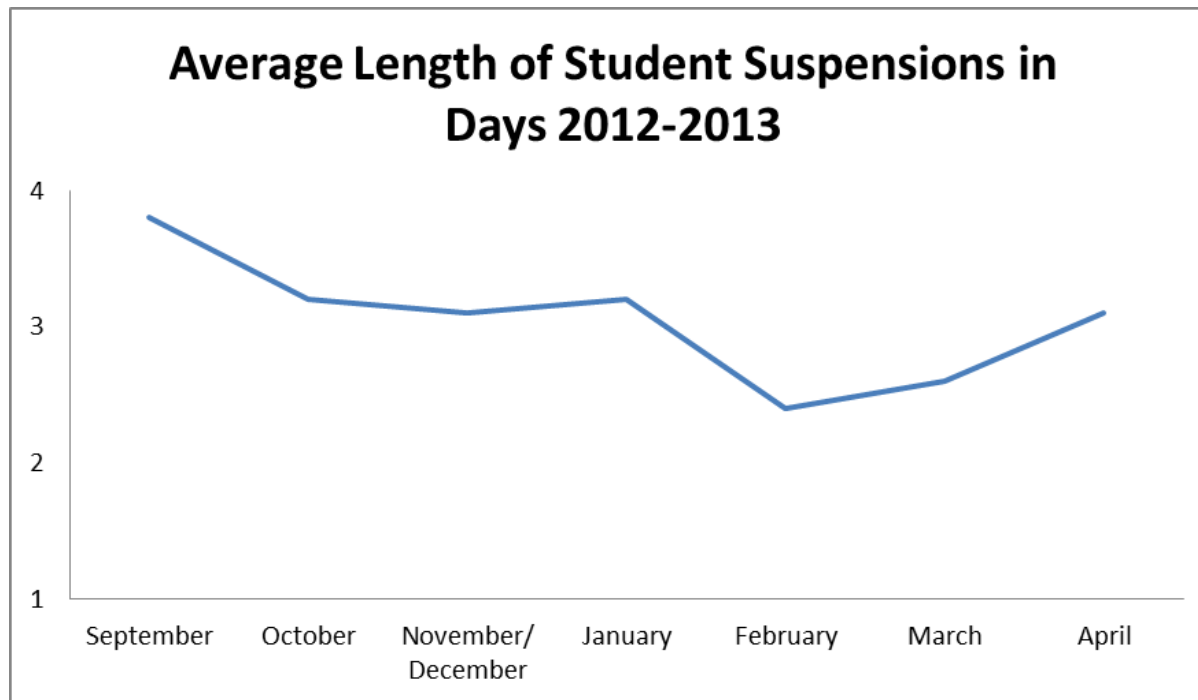


T-9 Performance at HOWE



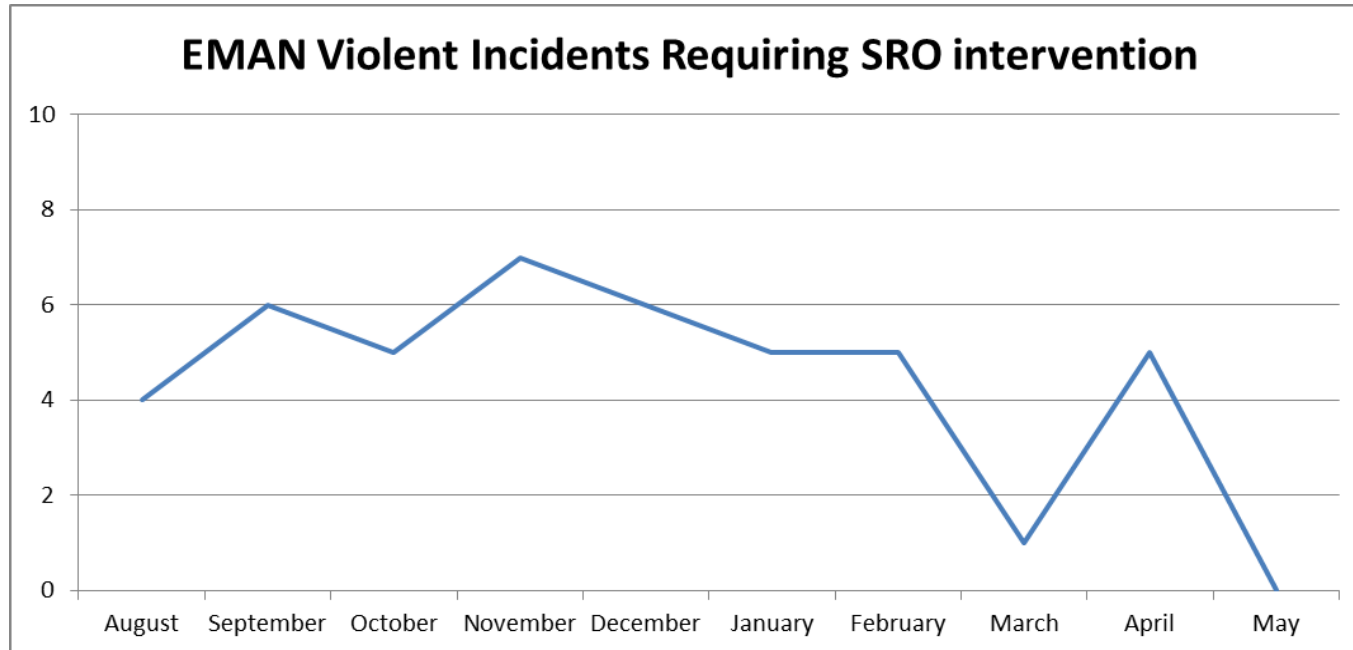
Emma Donnan MS Discipline

- On average, the length of student suspensions has decreased in 2012-2013.



Emmerich Manual Discipline

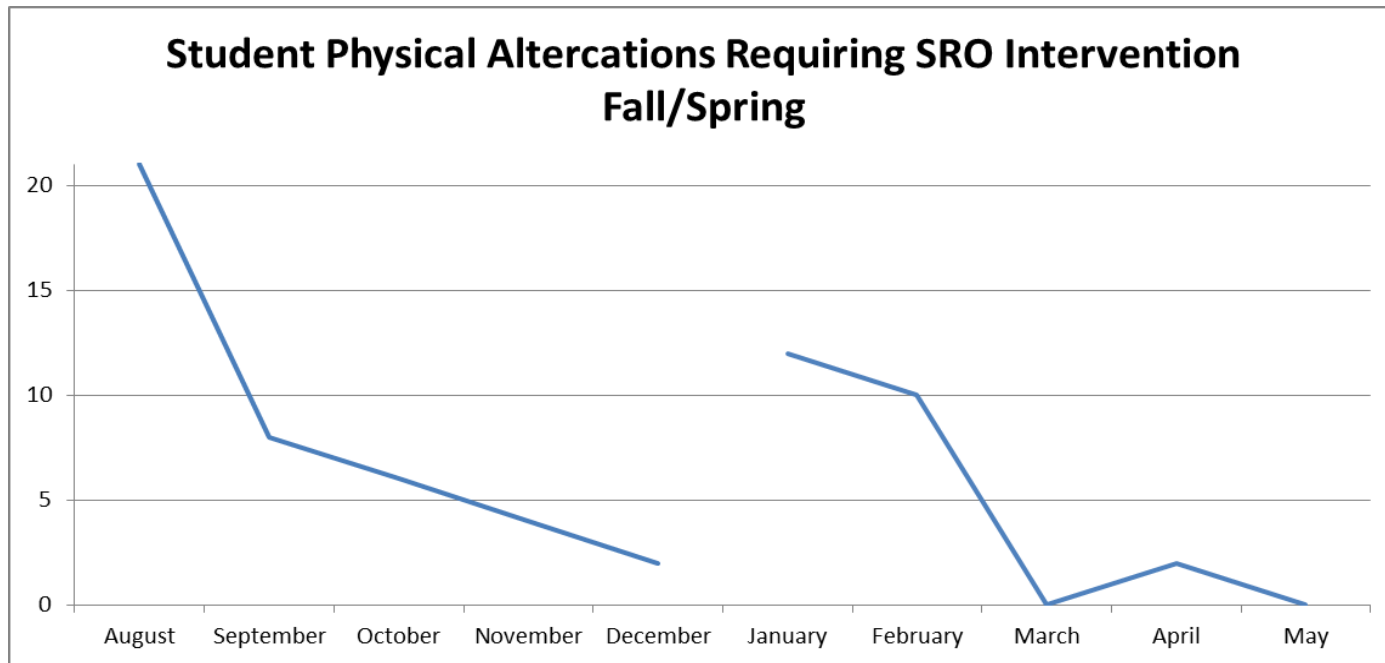
- Manual was able to reduce the total number of serious incidents by 43% from 28 incidents in the fall to 16 in the spring.





T.C. Howe Discipline

- Gradual drop off in the prevalence of incidents over the course of each semester
- The number of physical altercations has decreased dramatically since January, a 41% reduction

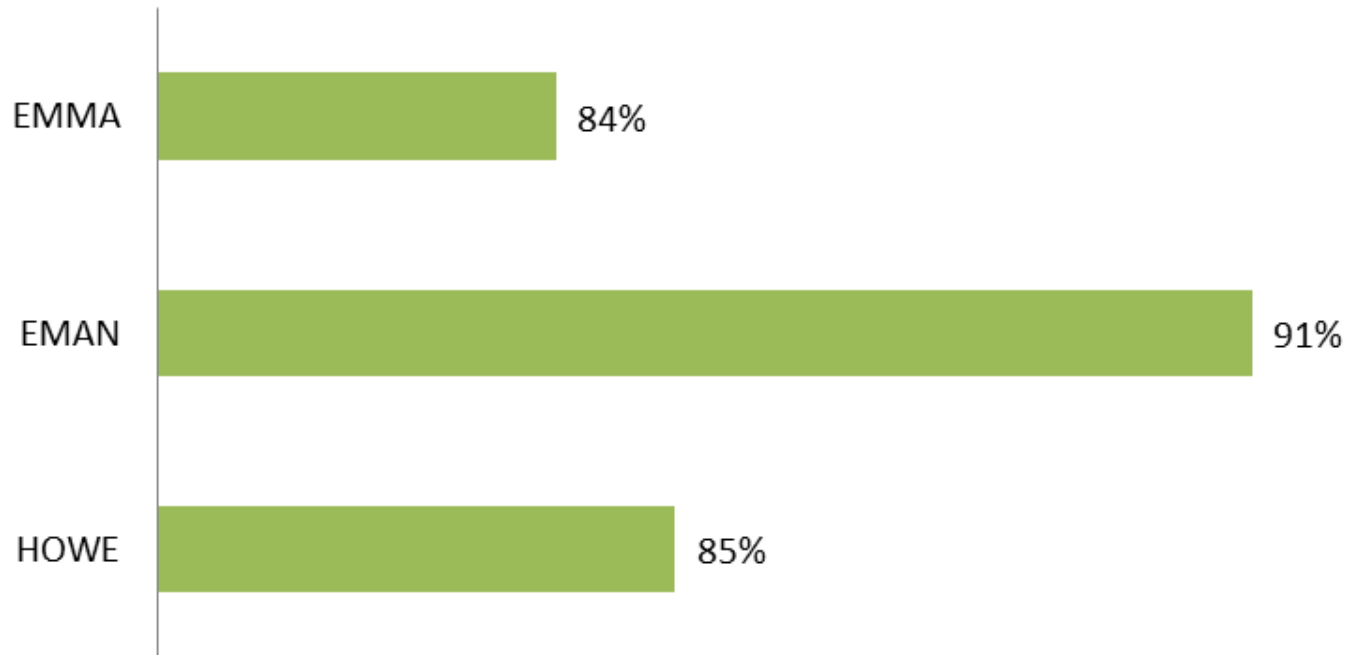


Students on Probation 2012-2013

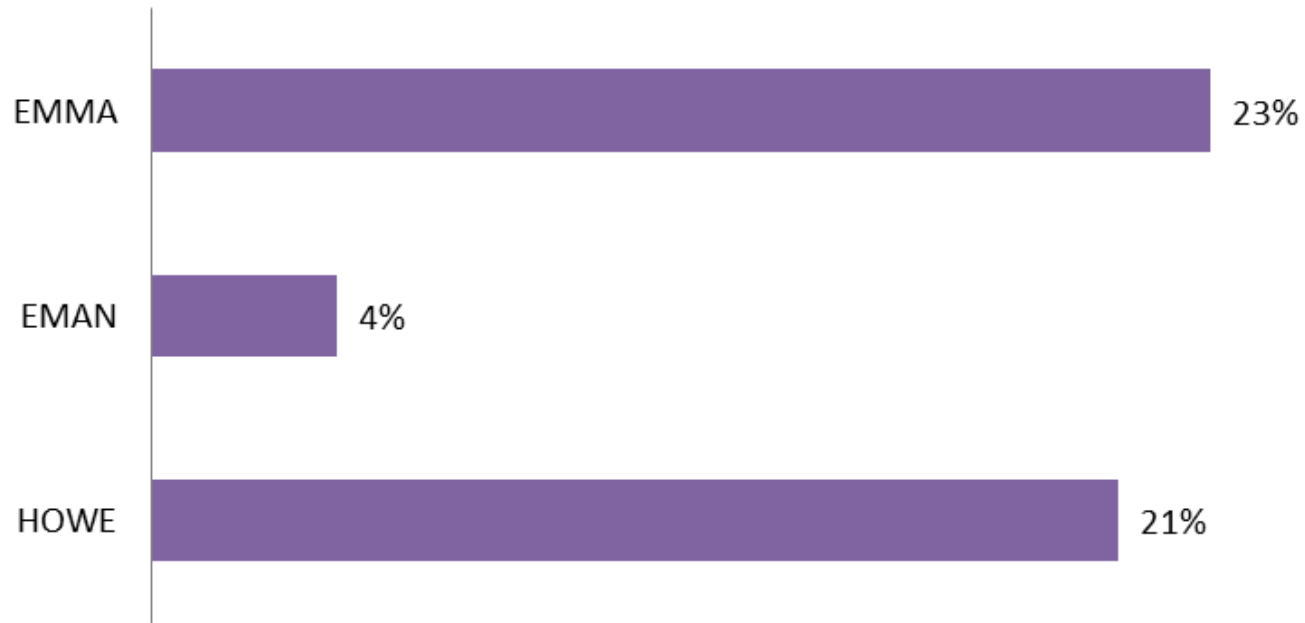
47%

26%

Teacher Retention Rate

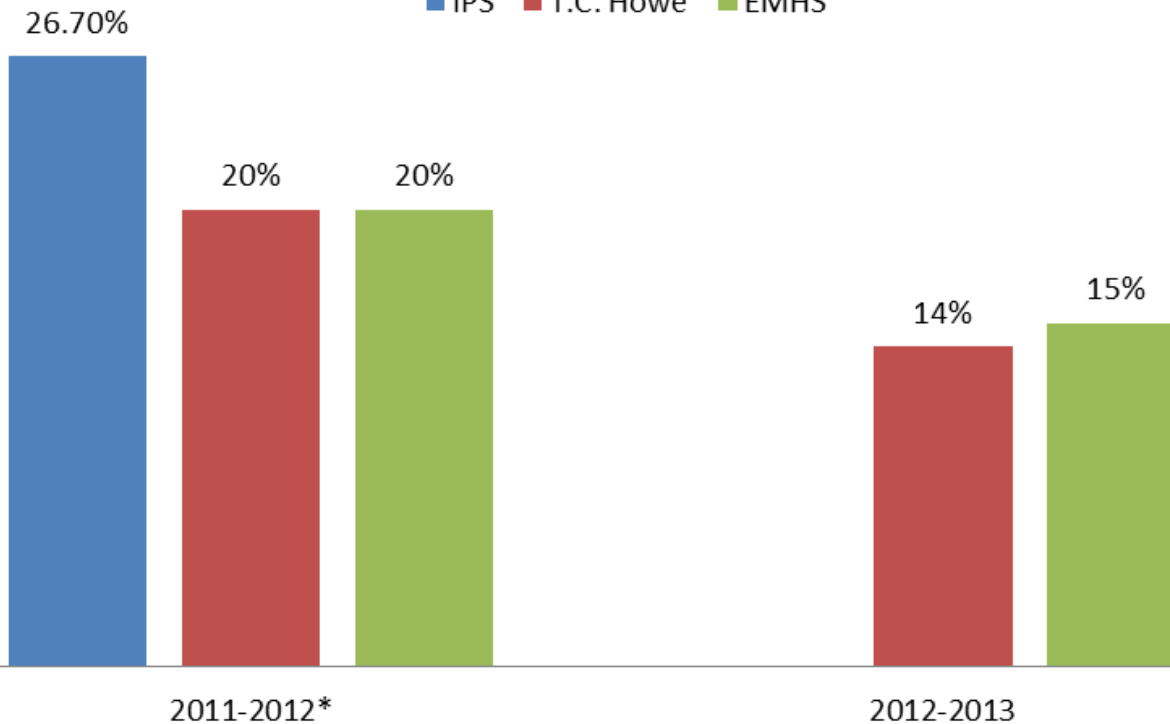


Expiration of Employment Rate



% of Seniors Receiving Graduation Waivers

■ IPS ■ T.C. Howe ■ EMHS



Records indicate that the 2011-12 waiver "rate exceeds 20%" at both

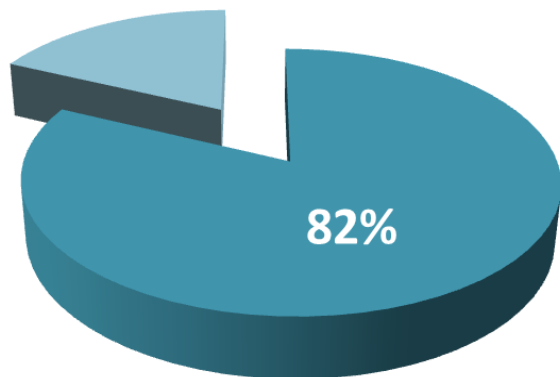
<http://www.indystar.com/article/20120630/NEWS04/207010353/Waivers-allow-graduation-nearly-27-IPS-who-failed-state-tests>



Emmerich Manual HS

- 75%+ students accepted for post-secondary education

**EMHS Graduates Receiving Scholarship
Money or Aid for College**



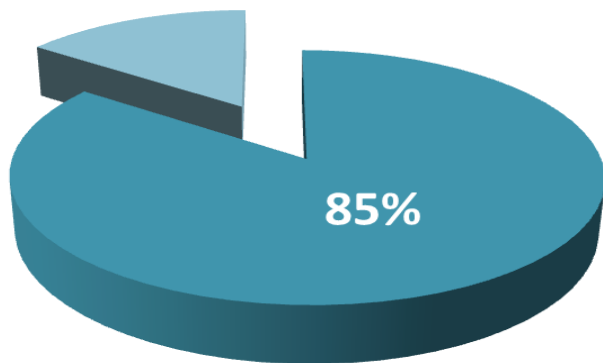
**% of EMHS Graduates Accepted to 4-yr
Institutions**



T.C. Howe High School

- 34% of students are receiving scholarships amounting to over \$80,000

% of T.C. Howe Graduates Accepted to College

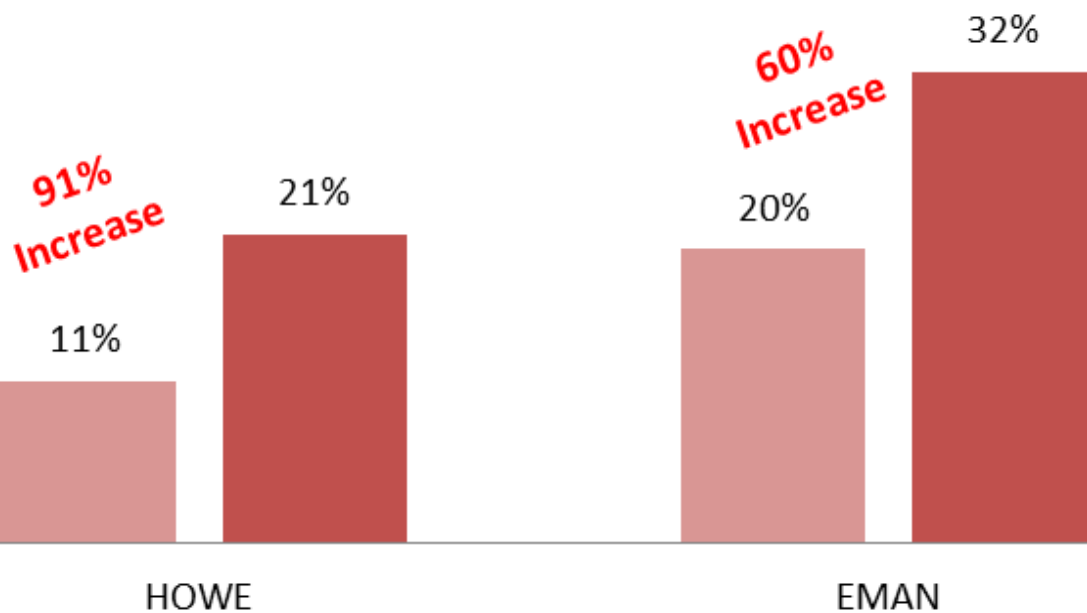


% of T.C. Howe Graduates Accepted to 4-yr Institutions

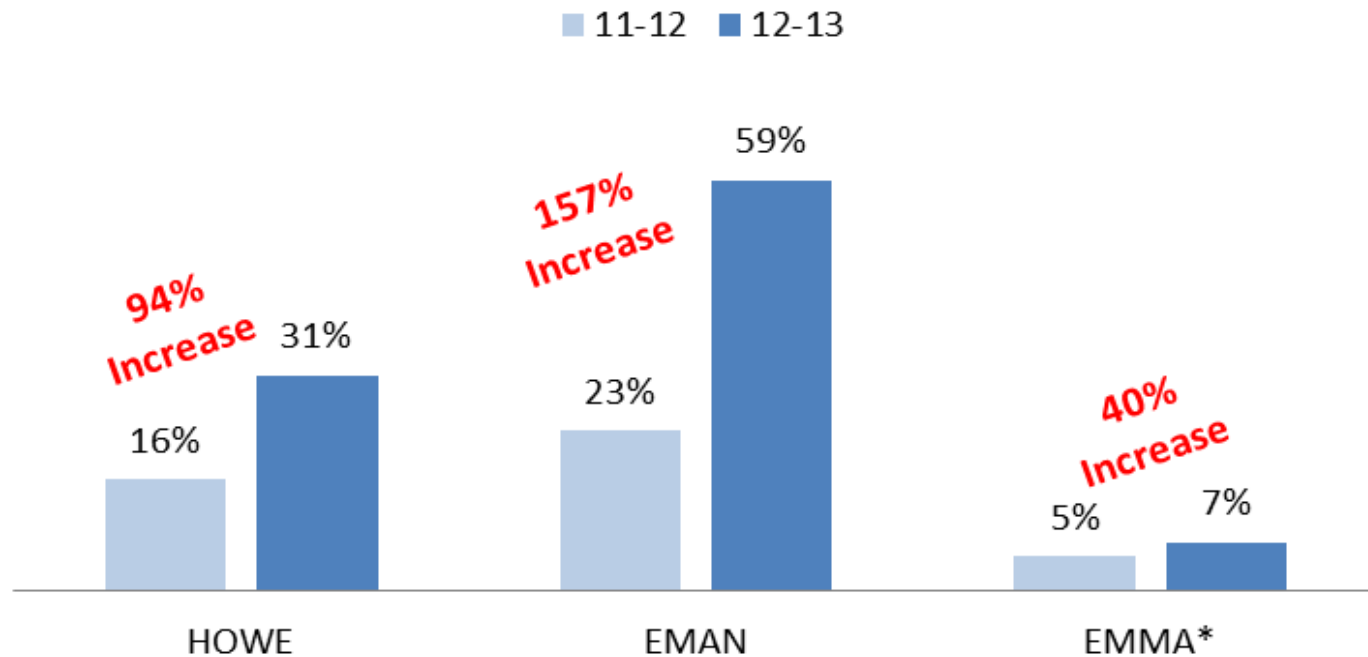


ELA - Participation Rate

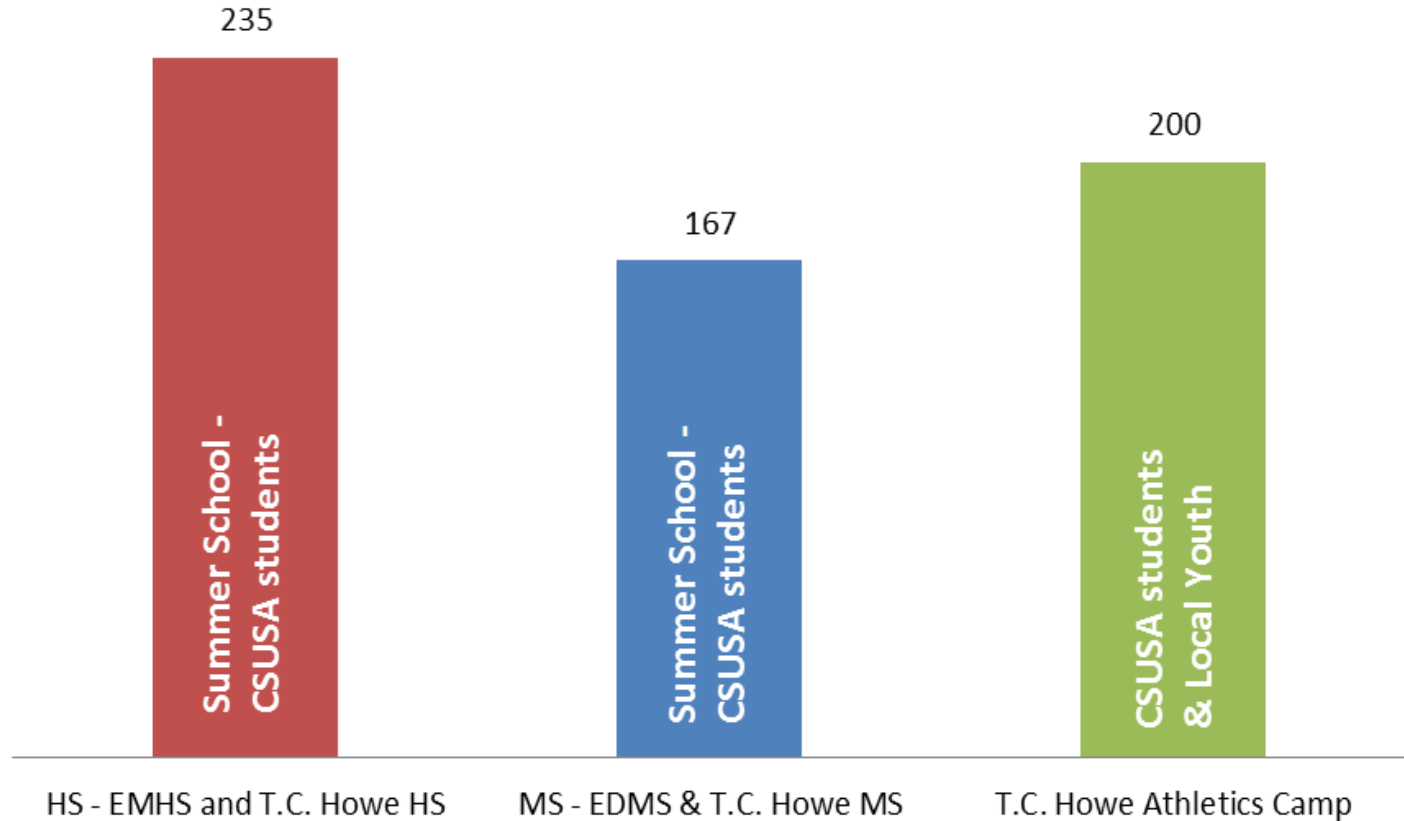
■ 11-12 ■ 12-13



Algebra 1 - Participation Rate



Summer Programs Student Enrollment



This summer, EDMS
Cheerleaders Place 3rd
at the Marion County Fair



USE OF GRANT FUNDS 2012-2013



Title I – EDMS

- Reading and Math Specialists (2)
- Lexi Math and Fusion Reading Programs
- Social Worker
- Parent liaison
- Afterschool tutoring
- Parent Center with computers, Microsoft Certification Program
- Parent nights
- Support programs centered around
 - Math night
 - Gang and Cyber-bullying Awareness



Title I - EMHS

- After/ Saturday School Staff: Media Specialist, Tutoring, Security, Coordinator
- Summer School Staff:
 - Nurse, Security, Guidance Counselor, Reading and Math Specialist, Credit Recovery



Title I – T.C. Howe

- Reading & Behavior Specialists
- CRT
- Parent Liaison
- specialist
- Social worker
- Instructional Aides (4)
- Saturday & Summer School, transportation included
- Parent Engagement:
 - “Its Time” Program, Contract with Indiana Partnership Center
- 2 days of Teach Professional Development
- 7 iPad carts (210 iPads)



Title II – EDMS

- Professional Development
- Certification & Licensing for “Highly Qualified” teachers and paraprofessionals
- Math and Reading Specialists Conference and workshop attendance
- NWEA Fusion Conference,
 - Understanding of and effective use of Benchmark Data



Title II – T.C. Howe

- Class Size reduction
 - Teachers for Math
 - Teachers for English



SIG – EDMS

- Campus Monitors, Behavior Interventionist, Behavior Specialist
- Technology
 - Teacher iPads, PANO-Whiteboards, Computer Cows
- Transportation
 - Afterschool, Summer School and Saturday School
- Remediation
 - Programs: Renaissance Math, Reading Plus, Achieve 3000
- Tutoring: Afterschool, Summer & Saturday School
- CRT: Curriculum Resource Teacher – Remediation, data management
- Teacher Pay Incentives



SIG - EMHS

- Algebra and English Intervention
- Teen Leadership, Character Education, BLING Mentoring, Operation Mojo (anti-bullying)
- Study Island, Achieve 3000, Renaissance Math
- Virtual School
- PD Conferences: ASCD, ED Leaders, IN Principal's, Cambridge
- QUEST
- Summer Co-teaching/Inclusion
- Manual Mall



SIG – T.C. Howe

- Instructional Support Staff: CRT, Reading Specialist, Instructional Aides(3)
- Administrative Staff Support: Student Services Coordinator, Dean, Campus monitor
- Security for Athletic and Extracurricular Events
- iPad (50), Smartboards (10), Desktops (30), Laptop Carts (5 with 150 laptops)
- Technology Curriculum: Fusion, Study Island, Achieve 3000, Renaissance Math
- Credit Recovery: Aventa Learning, BASIC PREP
- BLING Mentoring Program
- QUEST visits
- Teacher PD: Accelerated Math, The Historic Journey, NWEA Fusion Conference, Fusion, Differentiated Instruction Conference
- Saturday & Summer School Stipends



NEXT STEPS / ACTION PLANS



Emma Donnan MS – Action Plan

Focus on Reading – Math - Science

Professional Development

New Teacher Training – Wk of July 22nd

Returning Teacher Orientation – Wk of July 29th

Weekly PD focusing on Reading – Math – and Science Learning Strategies and Marzano Learning Strategies

Book Studies:

Art and Science of Teaching - Marzano

Effective Teaching Strategies - Marzano

Annual Growth for all Students to Catch Up Growth – Lynn Field, N. Rosier

Teachers and Support Staff attending workshops throughout year and reteaching information to staff

Consultant from Outside CSUSA coming to observe and consult with teachers on classroom learning environments

Focus on Reading – Math - Science: Instruction and Support Systems

Extended Period of Reading Instruction at the students' level

Extra Reading - Math Instruction during Special Time for lowest 25%

After School Tutoring for lowest 25% of students and other students failing within all academic classes

Weekly Science Experiments

Academic Success expectation for sports

Study Tables for all sports and extracurricular activities

Math and Science Fairs

Math – Science – and Reading Clubs

University Reading Program

Student Lead Conferences to review Quarterly Achievement Goals with Parents/Guardians

Saturday Tutoring Program

Programs to Increase Parent Involvement

Emmerich Manual HS

Action Plan

Math

Improve the scores and pass rate on the Algebra Indiana End of Course Assessment (ECA).

- Hired Algebra remediation teacher

Support and Professional Development

Staff and Student Support & Development

- Schedule students according to what the data tells us
- Analyze existing student data
- After school tutoring program
- Go to an 8 period schedule to double block students for English and Algebra remediation if needed
- Maximize teaching practices
- Align curriculum with state assessment and standards
- Get benchmark data using common developed formative assessments, NWEA, or ACUITY
- Weekly walkthroughs by English & Mathematics and Academic Leadership team including coaching
- - Weekly data chats and set up and use data room
- - Weekly professional development based on walkthroughs and data chats
- - Effectively use Achieve 3000, Plato, and Study Island

Staffing

- New Teacher Induction (NTI) for all new teachers facilitated by CSUSA (July 22-26, 2013)
- Returning Teacher Induction (RTI) for all returning teachers and staff (July 29-August 2, 2013)
- Curriculum Resource Teacher (CRT), Reading Specialists, & Math Specialists Boot Camp facilitated by CSUSA (July 18-19, 2013)
- Hired highly qualified English and math teachers
- Provide/facilitate innovative professional development for our teachers
- Hired Curriculum Resource Teacher

Reading/LA

Improve the scores and pass rate on the English 10 Indiana End of Course Assessment (ECA).

- Reading Professional Development for English Department, CRT, & Reading Specialists Facilitated by CSUSA Principal of High Achieving School in reading (July 19, 2013)
- Hired two Reading Specialists

Thomas Carr Howe Community HS

Action Plan

Professional Development

- Data cohort meeting July 15 and 16
- All new teachers will participate in NTI training the week of July 22-26 and veteran teachers will attend the second week of NTI from July 29- August 2nd.
- CRT, Math Specialist, and Reading Specialist Boot Camp Facilitated by CSUSA on July 18 and 19th
- Reading PD Facilitated by CSUSA Principal who has demonstrated excellent reading gains in her school on July 19.
- Weekly Walkthroughs by leadership team and follow-up “Coaching” after visit.
- Hired 2 CRT’s one with instructional focus the other with a data focus. Data CRT will decipher all data and work with teachers on using that data to inform instruction. Teachers will meet with the data CRT weekly.

Community Involvement

- July 27th Community Day At TC Howe. From 12-4. Lunch will be served and Students will receive schedules as well as a review of the previous years performance to be shared with parents. Fun and games for kids and adults co-sponsored by many local businesses.

Student Support

Student Support and Development

- All Students will have either remediation or enrichment in math and English/LA/reading in addition to regular class
- Targeted tutoring and Saturday school programs to increase student capacity in reading and math
- Individualized Education Plans for All Students
- Implementing Fusion Reading Program for students behind in reading. This program is research based and one of only two reading programs endorsed by the US Department of Education.



QUESTIONS!

